

Full Mark

2018

GRADE 6

Prepared By

Mr. Ali Nazif

Prepared & Organized By Mr. Ali Nazif

اعداد / **Ali Nazif** (معلم اللغة الانجليزية بمدرسة أبو الدرداء)

⇐ يتكون الامتحان من (4) أجزاء :-

⇐ الجزء الأول : الإنصات (Listening)

⇐ الجزء الثاني : قواعد اللغة و المفردات الجديدة (Grammar and Vocabulary)

⇐ الجزء الثالث : القراءة (Reading)

⇐ الجزء الرابع : الكتابة (Writing)

Listening	10 Marks
Grammar & Vocabulary	10 Marks
Reading	10 Marks
Writing	10 Marks
TOTAL	40 Marks

⇐ و فيما يلي شرحاً تفصيلياً لهذه الأجزاء :

⇐ **الجزء الأول : الإنصات (10 marks) Listening**

⇐ يجب قراءة أسئلة الإنصات في بداية الامتحان قبل الاستماع

⇐ و الإنصات عبارة عن سؤالين :

⇐ الإنصات الأول : بعض الجمل نستمع لشرحها و نختار الصورة المقصودة

و من الأمثلة على هذا السؤال :

الرياضة Sports - الوظائف Jobs - أنشطة وقت فراغ Free time activities

الأشياء اللازمة لرحلة Things needed for a trip

⇐ الإنصات الثاني : نستمع لفقرة عن شخص أو مكان أو زيارة ثم نختار الإجابة الصحيحة

← راجع هذه الكلمات (مهمة جدا لحل الانصات)

jobs			
teacher	معلم	tour guide	مرشد سياحي
driver	سائق	scientist	عالم
policeman	شرطي	baker	خباز
photographer	مصور	zoo keeper	حارس حديقة
nurse	ممرضة	tailor	خياط للرجال
carpenter	نجار	dressmaker	خياطة للنساء
fireman	رجل إطفاء الحرائق	vet	طبيب بيطري
baker	خباز	pilot	طيار
inventor	مخترع	cook	طباخ
shopkeeper	بائع	singer	مطرب
bus driver	سائق باص	fisherman	صياد
painter	رسام	doctor	طبيب
mechanic	ميكانيكي	pot maker	صانع أواني فخارية
engineer	مهندس	hunter	صياد
sports		free time activities	
basketball	كرة السلة	drawing	الرسم
tennis	التنس	reading	القراءة
running	الركض	studying	المذاكرة
cycling	ركوب الدراجات	riding camels	ركوب الجمال
swimming	السباحة	watching TV	مشاهدة التلفزيون
volleyball	الكرة الطائرة	doing homework	عمل الواجب
football	كرة القدم	singing	الغناء
ping pong	البنج بونج	painting	التلوين
things needed for a trip			
torch	كشاف - ليت	anchor	خطاف مرساة السفينة
compass	بوصلة	magnifying glass	عدسة مكبرة
tent	خيمة	axe	فأس
matches	أعواد ثقاب	water containers	أوعية ماء
wire	سلك - واير	telescope	تلسكوب
map	خريطة	scissors	مقص
rope	حبل	ladder	سلم خشبي
spade	جاروف - شيل	mirror	مرآة
knife	سكينة	hammer	مطرقة - جاكوش

Listening One الإحصات الأول 5 درجات (حاول أن تتصت لهذه الجمل و بعدها أجب)

Question One.

Look at Question One. You are going to hear five short texts about "Jobs". Match the pictures with the texts. For each text, shade in the bubble under the correct option.

- 1- Good morning boys. How are you? My name is Mr. Smith and I'm going to teach you English this year. Please take out your class books and open page 2.
- 2 -I really love my work .I can travel around the world by my plane . I enjoy travelling from one country to another because I meet people from different places.
3. I work in a big hospital in Sohar .Every day I meet many sick people. Most of them are children. Do you know why? Because they eat sweet and drink cola.
- 4- I love music .I can play piano, guitar and drum .Every Tuesday I have a music lesson. There, I meet many students who love music. We all enjoy playing music and singing songs.
- 5- Hello.Today I'm going to tell you about myself. My name is Antonyo. I'm from Italy .I love cooking. It's my favourite hobby. I can cook cakes and pizza. I have a restaurant in my town.

You are going to hear five short texts about jobs. Match the pictures with the texts. For each text, shade in the bubble under the correct option.

A.



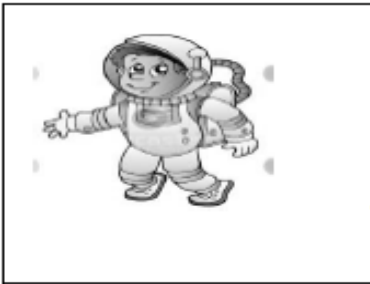
B.



C.



D.



E.



F.



Pictures

Text	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

الإنصات الثاني 5 درجات Listening Two







(حاول أن تنصت لهذه الفقرة و بعدها أجب)

Question Two.

You are going to hear a text three times about a safe trip in a desert. Listen and complete the table with the correct words.

To have a safe and an interesting trip in a desert you have to follow some important rules. It's very necessary to take some friends with you. Don't go alone. As you know, desert is not a safe place .It's dry and hot. Not many people live in the desert. You need to take enough water .At night it's very dark so better to take a torch with some batteries or take a candle. For cooking of course you need spoons, plates and a knife. I forgot to tell you to take a map to know your place in the desert.

You are going to hear a text about a **safe trip** to the desert. Listen and complete the table with (√) or (×).

		
(e.g.) (√)	(6) ()	(7) ()
		
(8) ()	(9) ()	(10) ()

الجزء الثاني : معاني الكلمات و المرادفات Vocabulary (10 marks)

↔ و هو عبارة عن 3 أنواع :

↔ الأول (2.5 درجة) خمس صور تحتاج لاختيار الكلمة المناسبة

↔ الثاني (2.5 درجة) و هو تكملة بعض الجمل بكلمة واحدة من القواعد الموجودة بالمنهج


← الثالث (5 درجات) و هو تكملة فقرة أو محادثة بكلمات ينقصها بعض الحروف






← و لحل هذا السؤال : راجع أهم الكلمات الجديدة في منهج الفصل الدراسي الأول :

hand	يد	hammer	شاكوش
mirror	مرآة - منظر	bracelet	أسورة
office	مكتب	necklace	عقد
umbrella	شمسية	striped	مخطط
tired	متعب	dolls	عرايس - دُمى
spotted	منقط	compass	بوصلة
sad	حزين	holiday	أجازة
clown	مهرج	backward	للخلف
feel	يشعر	baker	خباز
zigzag	متعرج	dentist	طبيب أسنان
ring	خاتم	flowery	به ورود
forward	للأمام	bored	متضجر
matches	أعواد ثقاب	fat	بدين - سمين
semaphore	ملوحة لاشارة	scared	خائف
tall	طويل	short	قصير
khanjar	خنجر	thin	رفيع
tiger	نمر	bowl	صحن كبير
angry	غاضب	torch	كشاف
elephant	فيل	ladder	سلم خشب
happy	سعيد	scissors	مقصات
big	كبير	rug	سجادة - دواسة
weak	ضعيف	tent	خيمة
rope	حبل	bird	طائر
pilot	طيار	strong	قوي
bag	حقيرة - شنطة	exercise	يتمرن
stick	يلصق	boat	قارب
square	مربع	shirt	قميص
axe	فأس	spade	جاروف
oryx	المها	neck	رقبة
fire	نار	knee	ركبة
cap	طاقية	finger	إصبع
nurse	ممرضة	elbow	كوع
water container	أناء لحفظ الماء	foot	قدم
fisherman	صياد	island	جزيرة
carpenter	نجار	kite	طيارة ورق
blind	أعمى	engineer	مهندس
desert	صحراء	symbols	رموز

farmer	مزارع	healthy	صحي
adventure	مغامرة	ankle	كاحل
astronaut	رائد فضاء	earrings	حلق
crafts	حرف	doctor	طبيب

⇐ نموذج للتدريب على كل سؤال :

Match the pictures with the words. For each picture, shade in the bubble  under the correct option.

1		2		3	
4		5			

oryx	scissors	fire	finger	cap	bracelet	nurse	mirror
------	----------	------	--------	-----	----------	-------	--------

1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

⇐ راجع بعض الكلمات الأخرى بالمنهج (بعض الكلمات موجودة في الصفحات السابقة)

crafts	حرف	strength	قوة
creative	مبدع - ابداعي	warm up	احماء - تسخين
adventure	مغامرة	healthy	صحي

traditional	تقليدي	exercise	يتدرب
pottery	صناعة الفخار	hurt	يجرح
origami	تصميمات ورقية	bend	ينحني
models	نماذج	knee	ركبة
jewellery	مجوهرات	stiff	قاسي - جاف
rings	خواتم	stretch	يمتد - يمدد
bracelet	أسورة	slow down	يهدأ - يبطئ
anklets	خلخال	raise	يرفع
earrings	حلق - قرط	apart	منفصل - متباعد
route	طريق	together	معا
plan	خطة	right	يمين
draft	مسودة	arm	ذراع
revise	يراجع	repeat	يكرر
check	يتأكد	forwards	للأمام
edit	ينسق - يحرر	backwards	للخلف
publish	ينشر	relax	يسترخي
information	معلومات	keep	يحفظ
attachment	مرفق	rest	يستريح
art	رسم - فن	survive	ينجو
shape	شكل	survival	النجاة
communication	تواصل	equipment	معدات
rock	صخرة	axe	فأس
park	منتزه	candle	شمعة
throw	يرمي	fishing rod	صنارة صيد
cross	يعبر	knife	سكين
no smoking	لا للتدخين	ladder	سلم خشب
disabled	معاق	map	خريطة
happy	سعيد	mirror	مرآة - منظر
bored	متضجر	string	خيوط
scared	مرعوب	telescope	تلسكوب
excited	منفعل	tent	خيمة
angry	غاضب	torch	كشاف - ليت
tired	متعب	anchor	خطاف لرسو السفينة
sad	حزين	magnifying glass	عدسة مكبرة
message	رسالة	matches	أعواد ثقاب
semaphore	سيمافور - علم للتلويع	rope	حبل
dots	نقاط	spade	جاروف - شيل
dashes	شرط	accident	حادث
sign language	لغة الإشارة	dolphin	دولفين
code	شفرة	oryx	المها

deaf	أصم	helicopter	هليكوبتر
blind	أعمى	desert island	جزيرة صحراوية
speak	يتحدث	sand dune	كثبان رملية
hear	يسمع	compass	بوصلة
college	كلية	the world	العالم
join	ينضم	astronaut	رائد فضاء
scouts	كشافة	driver	سائق
learn	يتعلم	fireman	رجل المطافي
fitness	لياقة	fisherman	صياد
supple	لين الجسم - مرن	head teacher	ناظر المدرسة
strong	قوي	housewife	ربة منزل
stamina	الجلد - قوة التحمل	pilot	طيار
muscles	عضلات	policeman	رجل شرطة
move	يتحرك	scientist	عالم
lift	يرفع	teacher	معلم
pull	يسحب	actor	ممثل
fit	لائق	architect	مهندس معماري
pulse	نبض	artist	فنان
heart beats	دقات القلب	builder	بناء
photographer	مصور	carpenter	نجار
physiotherapist	معالج طبيعي	computer programmer	مبرمج كمبيوتر
secretary	سكرتيرة	electrician	كهربائي
tailor	خياط - ترزي	engineer	مهندس
vet	طبيب بيطري	fitness instructor	مدرب لياقة
sports teacher	معلم الرياضة	journalist	صحفي
musician	موسيقيار	mechanic	ميكانيكي

القواعد (5 Marks) Grammar

مراجعة ماسبق من القواعد و توضيح القواعد الهامة في منهج الصف السادس

مع كلمة than نختار الصفة المنتهية بـ er

Hamad is taller than Ali.

بعد like - enjoy - love نختار الفعل المنتهي بـ ing

I like playing football.

مع the نختار الصفة المنتهية بـ est

The river Nile is the longest river in the world.

نستخدم حرف الجر at مع الساعات و الأماكن الصغيرة

at home - at 8 o'clock - at 6 o'clock.

↔ نستخدم حرف الجر **in** مع السنين و الشهور و البلاد و مع فترات النهار

in Nizwa - in April - in 2015 - in the morning - in the afternoon

↔ بعد الكلمات الآتية **will - can - should - don't - didn't - doesn't**

نستخدم المصدر

I can play football.

I don't like fish.

↔ نستخدم **is** مع المفرد و نستخدم **are** مع الجمع

- The oranges are for you.

The apple is for Mona .

↔ مع **look - listen - at the moment - now**

نختار **ing** + الفعل + **(am - is - are)**

- Zeinab an ice cream now. (eats - is eating - ate - was eating)

↔ مع **last - yesterday** نختار الفعل الماضي المنتهي بـ **ed**

- Last night , Zahra TV.

watch - is watching - watches - watched

↔ نستخدم **on** مع الأيام

on Sunday - on 5th January - on holiday

↔ نستخدم **by** مع جميع وسائل المواصلات ما عدا **on foot**

I go to school by bus. I don't go to school on foot.

↔ لاحظ هذه الأسئلة وطريقة الإجابة عليها من هذا النوع

- Is he a boy ?

- (Yes, he is. No, he isn't.)

- Are they playing ?

- (Yes, they are. No, they aren't.)

- Do they play football ?

- (Yes, they do. No, they don't.)

- Does he like fish ?

- (Yes, he does. No, he doesn't.)

- Can you swim ?

- (Yes, I can. No, I can't.)

↔ نستخدم **is made** مع المفرد و **are made** مع الجمع

- Doors are made of wood.

- The door is made of wood.

↔ نستخدم **an** مع الكلمات المفردة التي تبدأ بحرف متحرك (a - e - i - o - u)

- I bought an ice cream yesterday.

↔ نستخدم **should** بمعنى يجب للنصيحة

- You should take a tent when you go to the desert.

↔ كلمات الاستفهام :

Where	أين	When	متى	How many	كم عدد
Which	أيهما	What	ما - ماذا	How fast	كم السرعة
Why	لماذا	Who	من	How old	كم عمر
What time	ما وقت	How often	كم مرة	How long	كم الطول - المدة

← عند تكوين سؤال

نستخدم **did** مع الماضي , **does** مع المضارع البسيط المنتهى بحرف (s - es) , **do** مع المضارع البسيط الذي لا ينتهي بحرف (s - es)
و إذا وضعنا **do - did - does** نستخدم المصدر

* He played football .

☺ What did he play ?

* He plays football .

☺ What does he play ?

* They play football .

☺ What do they play ?

← سؤال القواعد يكون عبارة عن تكملة 5 جمل بكلمة واحدة كالآتي :

GRAMMAR/VOCABULARY 2 (Items 6–10) [2½ marks]

1. He from Oman.
2. you go to Muscat last week ?
3. We went Sohar last weekend.
4. What you doing now?
5. I bought ice-cream yesterday.
6. Rugs made of wool.
7. I have umbrella.
8. Maha teacher ?
9. I like chips chocolate.
10. I student.
11. What the bags made of ?
12. you write your homework yesterday ?
13. I saw Elephant.
14. She not like playing music.
15. are you from ?
16. How old is Ahmad ? is twelve.
17. This Salim's cap.
18. I like swimming but I like riding a camel.
19. Omani flag is white, red green.
20. Do you play the piano ? , I do.
21. My mother always happy.
22. He works an office .
23. he play football everyday? No, he doesn't.
24. Yesterday , Salim went..... Muscat by bus.
25. Where you work? I work in a school.
26. Muna an Omani teacher.
27. What are they made
28. They went Dubai.

29. What you do yesterday?
30. I am doctor.
31. He a student in grade six.
32. They like eating cakes.
33. you go to school yesterday ?
34. We from Australia.
35. do you feel ?
36. My name Ali.
37. you like fruits?
38. She watches TV 8:00 p.m.
39. We playing football.
40. do you write your homework ? In the evening.
41. Salma 3 brothers.
42. When you visit Salalah ? Last month
43. What are they of ?
44. high can you jump?
45. Does Ali like football ? No ,he
46. Where you from?
47. Is he strong? Yes, he
48. I three brothers.
49. you see any film yesterday?
50. Do you drawing pictures?
51. His name is John. is a teacher.
52. You should play some sports to keep you fit healthy.
53. My father starts work five o'clock.
54. This is my brother's house. is very big.
55. I 12 years old.
56. Where he from?
57. They are made wood.
58. Stand your right leg.
59. I look sick animals.
60. How are you? I'm 14.
61. How books have you got?
62. I in grade 6.
63. He speaks English Arabic.
64. Yesterday I went Muscat.
65. I football with my friends.
66. I going to the park next week.
67. She is a secretary. She works in office.
68. Where your friend from ? Japan.
69. Bend the right.
70. I finish school 1 o'clock in the afternoon.
71. are you doing now ? – I am reading a book.

72. My family lives Oman.

Mr. Ali Nazif

Answers :

1	is	13	an	25	do	37	Do	49	Did	61	Many
2	Did	14	does	26	is	38	at	50	like	62	Am
3	to	15	Where	27	of	39	like	51	He	63	and
4	are	16	He	28	to	40	When	52	and	64	To
5	an	17	is	29	did	41	has	53	at	65	play
6	are	18	don't	30	a	42	did	54	It	66	am
7	an	19	and	31	is	43	made	55	am	67	an
8	Is	20	Yes	32	don't	44	How	56	is	68	is
9	and	21	is	33	Did	45	doesn't	57	of	69	to
10	am	22	in	34	are	46	are	58	on	70	at
11	are	23	Does	35	How	47	is	59	after	71	What
12	Did	24	to	36	is	48	have	60	old	72	in

السؤال الثالث هو الحروف الناقصة في الكلمات و يجمع بين القواعد و الكلمات

Complete the unfinished words in the text.
Make sure you **spell** each word **correctly**

EXAMPLE:

"Good_ morning! My name's Ahmed Al-Zedjali and I'm a student at a School in Muscat. I'm in Grade Six. My favourite subject is Maths."

← محافظة الظاهرة دور أول 2015 - 2016

Speaker A: Hello Ahmed. You lo_ _ ill today.

Speaker B: Hello Salim. Yes, I fe_ _ sick today.

Speaker A: Why do not you go to see the doc_ _ _

Speaker B: I wi_ _ go now with my brot_ _ _

Speaker A: D_ you want me to co_ _ with you ?

Speaker B: No, thanks Ahmed. I am going to be fi_ _

Speaker A: Ok Salim. Call me wh_ _ you finish from the hosp_ _ _ _

← محافظة ظفار دور أول 2015 - 2016

Speaker A : Hello! (11) H_ _ are you, Mohammed ?

Speaker B : I (12) a_ fine. What (13) ab_ _ _ you ?

Speaker A : Fine. (14) Wh_ _ _ are you going ?

Speaker B : To the (15) be_ _ _

Speaker A : Will you (16) sw_ _ in the sea ?

Speaker B : No, I will play (17) foot_ _ _ with my friends. Would you (18) li_ _ to join us ?

Speaker A : No, (19) **th** _ _ _ you. I will (20) **vi** _ _ _ my uncle.

↩ محافظة جنوب الباطنة دور أول 2015 - 2016

Sameer : Hello Nasir ? **Wh** _ _ _ does your brother work ?

Nasir : Hello Sameer. He works in a crafts **sh** _ _ .

Sameer : Do they open in the **afte** _ _ _ _ ?

Nasir : Yes, they open at 8 **o'cl** _ _ _ in the **mor** _ _ _ _ and close at night.

Sameer : Do they **ha** _ _ Omani rugs ?

Nasir : No, they **do** _ _ _ . They sell traditional Omani arts **a** _ _ crafts.

Sameer : Good . It is exciting. I'll buy **so** _ _ gifts to my **fri** _ _ _ Mike in London.

↩ محافظة جنوب الشرقية دور أول 2015 - 2016

Speaker A : (22) **Hel** _ _ how (21) **a** _ _ you ?

Speaker B : I'm (23) **fi** _ _ (20) **An** _ _ you ?

Speaker A : I'm not good! I (25) **fe** _ _ hungry !

Speaker B : (26) **Di** _ _ you eat your breakfast this morning ?

Speaker A : (20) **N** _ _ I didn't.

Speaker B : Ok, I will buy you some (28) **fo** _ _ What do you like (29) **t** _ _ eat ?

Speaker A : Cheese sandwich, please. (10) **Tha** _ _ you !

↩ محافظة البريمي دور أول 2014 - 2015

Speaker A : What are **y** _ _ (11) wearing ?

Speaker B : This is an Omani (12) **khan** _ _ _

Speaker A : Oh! It's so (13) **ni** _ _

Speaker B : Yes, it's a traditional Omani (14) **cra** _ _

Speaker A : What is it made (15) **o** _ _ ?

Speaker B : Generally, (16) **sil** _ _ _ but can be made of gold too.

Speaker A : (17) **Wh** _ _ _ can I find it?

Speaker B : In traditional suqs but there is a (18) **sh** _ _ just near my house. I can

(19) **ta** _ _ you there.

Speaker A : Great! (20) **Th** _ _ _ you very much.

الجزء الثالث : القراءة وقطع الفهم (10 marks) Reading (10 marks)

وهو عبارة عن سؤالين

الأول عبارة عن 5 صور و كل صورة أمامها 3 جمل نختار المناسبة

الثاني عبارة عن قطعة للفهم يليها أسئلة (5 درجات)
و يفضل قراءة الأسئلة أولاً ثم نقرأ القطعة مرتين و نضع علامة عند
كلمة (True معناها صح) أو كلمة (False معناها خطأ)

السؤال الأول في القراءة

READING 1 (Items 1-5)

[5 marks]

For each picture, shade in the bubble next to the correct option.

1.



- ☐ You can't use your GSM here.
- ☐ You can't go here.
- ☐ You can't smoke.

2.



- ☐ Women wear bracelets in their arms.
- ☐ Women wear rings in their fingers.
- ☐ Women wear earrings in their ears.

3.



- ☐ I play basketball every day.
- ☐ I play volleyball every day.
- ☐ I play football every day.

4.



- ☐ The camel walked slowly.
- ☐ The dog runs quickly.
- ☐ The elephant can't run.

5.



- ☐ I finish work at 6:00 p.m.
- ☐ I go to school at 7:00 a.m.
- ☐ I eat lunch at 2 :30 p.m.

Read the text. Are the statements **True** or **False**?

For each item, shade in the bubble under the correct option.

Last year, Laila went to Egypt with her family. They stayed for two weeks. The weather was very nice. On the first day, they visited the Pyramids and took lots of photographs. The Pyramids are very big old buildings shaped like triangles. Laila's father rode a camel and her brother rode a big motorcycle. They enjoyed riding and had a lot of fun. Laila and her mother went to traditional suqs. They bought lots of things such as: clothes, shoes and sweets. On the second day, the whole family went to see the River Nile. They rented a boat and enjoyed sailing together. It was wonderful! In the evening they went to a restaurant that is very famous for its traditional delicious dishes. They ate kushari and mahshi. Before they returned to Oman, Laila told her father that she wants to come back to Egypt next year.

Statements	True	False
6. Laila and her family went to Bahrain.	<input type="radio"/>	<input type="radio"/>
7. They stayed for two weeks.	<input type="radio"/>	<input type="radio"/>
8. The weather was hot.	<input type="radio"/>	<input type="radio"/>
9. They saw the Pyramids.	<input type="radio"/>	<input type="radio"/>
10. Her father rode a camel.	<input type="radio"/>	<input type="radio"/>
11. Laila and her mother went to the suqs.	<input type="radio"/>	<input type="radio"/>
12. They bought mobile phones.	<input type="radio"/>	<input type="radio"/>
13. They ate pizza and pasta.	<input type="radio"/>	<input type="radio"/>
14. The food was bad.	<input type="radio"/>	<input type="radio"/>
15. Laila wants to travel to Egypt next year.	<input type="radio"/>	<input type="radio"/>

السؤال الأول (درجتان) لهذا السؤال عبارة جملتين مع إعادة الكتابة و وضع علامات الترقيم المناسبة

(علامات الترقيم) Punctuation marks

- 1- الحرف الأول يكون كبير (capital) 2- آخر الجملة نضع نقطة (full stop)
- 3- آخر السؤال نضع (?) 4- الضمير ا ومعناها أنا دائماً (capital)
- 5- أسماء البلاد و الأشخاص و الشهور وأيام الأسبوع و المواد الدراسية تبدأ بـ (capital)
Arabic - Monday - April - Ali - Oman
- 6- نضع (') في الاختصارات He's - I'm - didn't
- 7- نضع (,) comma عند التكرار و اذا كانت الجملة طويلة وبها كلمة رابطة

Ahmed likes Arabic, English, Maths and History.

As soon as the taxi arrives, we are going to leave .

Write these two sentences correctly. Put in capital letters and punctuation marks.

- 1- they like reading writing drawing and fishing
.....
- 2- did you travel to japan or china
.....
3. what did you do last night
.....
4. i watched tv
.....
5. where did ahmed go
.....
6. my father travelled to china last month
.....
7. mohammed and ahmed live in muscat
.....
8. do you live in salala yes i do
.....
9. maha eats bread cheese and an apple for breakfast
.....
10. ahmed went to qatar last month
.....
11. ali has omar s cap
.....
12. my best friends are aisha and fatma

.....
13. what are you doing here

.....
14. my brother Ali is a teacher. he likes his job

.....
15. the national day of oman is on the 18th of november

.....
16. what is in marwa s bag

.....
17. sara bought a rubber a pen and a pencil last friday

.....
18. bader is from salalah. he is 05 years old

.....
19. it is a nice bicycle, ahmed. how much is it

.....
20. did you travel to japan or china

↩ يأتي السؤال الثاني (3 درجات) في الكتابة على شكل 3 صور و كتابة جملة على كل صورة.

Look at the pictures. Then complete each sentence.

A.



He _____

B.



She _____

C.



They _____

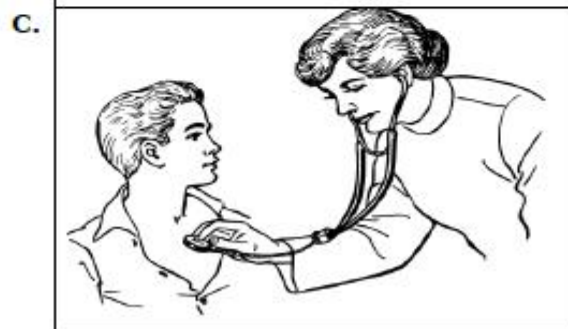
⇐ نماذج أخرى من هذا السؤال



Please



They



She

A.		Don't _____
B.		It's _____
C.		She can _____

↔ يأتي الشكل الثالث (5 درجات) في الكتابة عبارة عن كتابة إيميل لصديق

Complete the following task. Write at least **40 words**.

Situation: "I would like to know more about you. Please tell me about the things you do every day."

Write an **e-mail** to your friend telling him/her about your daily routine.

Your writing should be **well-organized and interesting**.

طريقة الحل

To :

From :

Subject :

Dear

Hello. How are you and your family ? I am very happy to write to you. I hope you are well. I am writing this e-mail to you to tell you about

.....الموضوع

.....الموضوع

That's all I have for now. I am looking forward to hearing from you. Please , write and tell me your news.

Best Wishes

توقيع الراسل